

# Art Classroom Management

Effective teachers spend most of the first two weeks of school teaching students to follow classroom procedures.

Students must learn what to do when they are:

- \* Entering the classroom
- \* Tardy
- \* Dismissed
- \* Absent
- \* Listening to and responding to questions
- \* Indicating whether they understand instructions (Thumbs up - thumbs down, etc.)
- \* Coming to attention
- \* Working cooperatively
- \* Changing groups
- \* Keeping notebooks / writing in journals
- \* Turning - in or storing work
- \* Receiving returned work
- \* Getting out materials
- \* Using art room equipment
- \* Moving about the art room
- \* Washing their hands
- \* Going to the library
- \* Going to the restroom
- \* Signing work / heading papers
- \* Finishing early
- \* Returning materials / cleaning-up

Well-informed students avoid wasting time because they know exactly what to do. Undesirable work habits do not develop because efficient procedures are in place!