Art Classroom Management

Effective teachers spend most of the first two weeks of school teaching students to follow classroom procedures.

Students must learn what to do when they are:

* Entering the classroom
* Tardy
* Dismissed
* Absent
* Listening to and responding to questions
* Indicating whether they understand instructions (Thumbs up - thumbs down, etc.)
* Coming to attention
* Working cooperatively
* Changing groups
* Keeping notebooks / writing in journals
* Turning - in or storing work
* Receiving returned work
* Getting out materials
* Using art room equipment
* Moving about the art room
* Washing their hands
* Going to the library
* Going to the restroom
* Signing work / heading papers
* Finishing early
* Returning materials / cleaning-up

Well-informed students avoid wasting time because they know exactly what to do. Undesirable work habits do not develop because efficient procedures are in place!